

Table of Contents

Number Sense and Place Value	Page
Critical Area At A Glance.....	IA
Digital Resources	IC
Vocabulary Reader: Whales	I-4
Real World Project	8B

Chapter 1 Number Concepts

Domains:

Operations and Algebraic Thinking 2.OA
 Number and Operations in Base Ten 2.NBT

Common Core MATHEMATICAL PRACTICES

- | | |
|--|--|
| MP1 Make sense of problems and persevere in solving them. | MP5 Use appropriate tools strategically. |
| MP2 Reason abstractly and quantitatively. | MP6 Attend to precision. |
| MP3 Construct viable arguments and critique the reasoning of others. | MP7 Look for and make use of structure. |
| MP4 Model with mathematics. | MP8 Look for and express regularity in repeated reasoning. |

Planning	Page
Chapter At A Glance	9A
Teaching for Depth	9E
Daily Classroom Management	9F
Strategies for English Language Learners	9G
Developing Math Language	9H
Review Prerequisite Skills	9I
Common Core Focus and Coherence: Learning Progressions and Content Standards	9J
Introduce the Chapter	9
Show What You Know	10
Vocabulary Builder	11
Game	12

Lessons	Common Core State Standards * Page
I.1 Hands On: Algebra • Even and Odd Numbers	2.OA.C.3 13A
I.2 Algebra • Represent Even Numbers	2.OA.C.3 19A
I.3 Understand Place Value	2.NBT.A.3 25A
I.4 Expanded Form	2.NBT.A.3 31A
I.5 Different Ways to Write Numbers	2.NBT.A.3 37A
Mid-Chapter Checkpoint	40
I.6 Algebra • Different Names for Numbers	2.NBT.A.3 43A
I.7 Problem Solving • Tens and Ones	2.NBT.A.3 49A
I.8 Counting Patterns Within 100	2.NBT.A.2 55A
I.9 Counting Patterns Within 1,000	2.NBT.A.2 61A
Chapter 1 Review/Test	67-68
Chapter 1 Test	70A

Table of Contents

Chapter 2 Numbers to 1,000

Domain:

Number and Operations in Base Ten 2.NBT

Connecting Domains and Clusters:

* This chapter also includes the following standard: 2.NBT.A.2

Common Core MATHEMATICAL PRACTICES

- MP1 Make sense of problems and persevere in solving them.
- MP2 Reason abstractly and quantitatively.
- MP3 Construct viable arguments and critique the reasoning of others.
- MP4 Model with mathematics.

- MP5 Use appropriate tools strategically.
- MP6 Attend to precision.
- MP7 Look for and make use of structure.
- MP8 Look for and express regularity in repeated reasoning.

Planning Page

Chapter At A Glance	71A
Teaching for Depth	71E
Daily Classroom Management	71F
Strategies for English Language Learners	71G
Developing Math Language	71H
Review Prerequisite Skills	71I
Common Core Focus and Coherence: Learning Progressions and Content Standards	71J
Introduce the Chapter	71
Show What You Know	72
Vocabulary Builder	73
Game	74

Lessons Page

	Common Core State Standards *	
2.1 Group Tens as Hundreds	2.NBT.A.1a, 2.NBT.A.1b	75A
2.2 Explore 3-Digit Numbers	2.NBT.A.1	81A
2.3 Hands On • Model 3-Digit Numbers	2.NBT.A.1	87A
2.4 Hundreds, Tens, and Ones	2.NBT.A.1, 2.NBT.A.3	93A
2.5 Place Value to 1,000	2.NBT.A.1	99A
2.6 Number Names	2.NBT.A.3	105A
2.7 Different Forms of Numbers	2.NBT.A.3	111A
Mid-Chapter Checkpoint		114
2.8 Algebra • Different Ways to Show Numbers	2.NBT.A.3	117A
2.9 Count On and Count Back by 10 and 100	2.NBT.B.8	123A
2.10 Algebra • Number Patterns	2.NBT.B.8	129A
2.11 Problem Solving • Compare Numbers	2.NBT.A.4	135A
2.12 Algebra • Compare Numbers	2.NBT.A.4	141A
Chapter 2 Review/Test		147–148
Chapter 2 Test		150A

Table of Contents

Addition and Subtraction

Page

Critical Area At A Glance.....	I51A
Digital Resources	I51C
Vocabulary Reader: All About Animals	I51–I54
Real World Project.....	I58B

Chapter 3 Basic Facts and Relationships

Domain:

Operations and Algebraic Thinking 2.OA

Connecting Domains and Clusters:

* This chapter also includes the following standards: 2.NBT.B.5, 2.MD.B.6

MATHEMATICAL PRACTICES

MP1 Make sense of problems and persevere in solving them.

MP2 Reason abstractly and quantitatively.

MP3 Construct viable arguments and critique the reasoning of others.

MP4 Model with mathematics.

MP5 Use appropriate tools strategically.

MP6 Attend to precision.

MP7 Look for and make use of structure.

MP8 Look for and express regularity in repeated reasoning.

Planning

Page

Chapter At A Glance	I59A
Teaching for Depth	I59E
Daily Classroom Management	I59F
Strategies for English Language Learners	I59G
Developing Math Language	I59H
Review Prerequisite Skills.....	I59I
Common Core Focus and Coherence: Learning Progressions and Content Standards	I59J
Introduce the Chapter.....	I59
Show What You Know	I60
Vocabulary Builder	I61
Game	I62

Lessons

Common Core State Standards *

Page

3.1 Use Doubles Facts	2.OA.B.2	I63A
3.2 Practice Addition Facts	2.OA.B.2	I69A
3.3 Algebra • Make a Ten to Add	2.OA.B.2	I75A
3.4 Algebra • Add 3 Addends	2.OA.B.2	I81A
3.5 Algebra • Relate Addition and Subtraction	2.OA.B.2	I87A
3.6 Practice Subtraction Facts	2.OA.B.2	I93A
Mid-Chapter Checkpoint		I96
3.7 Use Ten to Subtract	2.OA.B.2	I99A
3.8 Algebra • Use Drawings to Represent Problems	2.OA.A.1	205A
3.9 Algebra • Use Equations to Represent Problems	2.OA.A.1	211A
3.10 Problem Solving • Equal Groups	2.OA.C.4	217A
3.11 Algebra • Repeated Addition	2.OA.C.4	223A
Chapter 3 Review/Test		229–230
Chapter 3 Test		232A

Table of Contents

Chapter 4 2-Digit Addition

Domains:

Operations and Algebraic Thinking 2.OA
 Numbers and Operations in Base Ten 2.NBT

Connecting Domains and Clusters:

* This chapter also includes the following standard: 2.NBT.B.7

Common Core MATHEMATICAL PRACTICES

MP1 Make sense of problems and persevere in solving them.
 MP2 Reason abstractly and quantitatively.
 MP3 Construct viable arguments and critique the reasoning of others.
 MP4 Model with mathematics.

MP5 Use appropriate tools strategically.
 MP6 Attend to precision.
 MP7 Look for and make use of structure.
 MP8 Look for and express regularity in repeated reasoning.

Planning Page

Chapter At A Glance	233A
Teaching for Depth	233E
Daily Classroom Management	233F
Strategies for English Language Learners	233G
Developing Math Language	233H
Review Prerequisite Skills	233I
Common Core Focus and Coherence: Learning Progressions and Content Standards	233J
Introduce the Chapter	233
Show What You Know	234
Vocabulary Builder	235
Game	236

Lessons Page

	Common Core State Standards	
4.1 Break Apart Ones to Add	2.NBT.B.5	237A
4.2 Use Compensation	2.NBT.B.5	243A
4.3 Break Apart Addends as Tens and Ones	2.NBT.B.5	249A
4.4 Model Regrouping for Addition	2.NBT.B.5	255A
4.5 Model and Record 2-Digit Addition	2.NBT.B.5	261A
4.6 2-Digit Addition	2.NBT.B.5, 2.NBT.B.9	267A
4.7 Practice 2-Digit Addition	2.NBT.B.5	273A
Mid-Chapter Checkpoint		276
4.8 Rewrite 2-Digit Addition	2.NBT.B.5	279A
4.9 Problem Solving • Addition	2.OA.A.1	285A
4.10 Algebra • Write Equations to Represent Addition	2.OA.A.1	291A
4.11 Algebra • Find Sums for 3 Addends	2.NBT.B.6	297A
4.12 Algebra • Find Sums for 4 Addends	2.NBT.B.6	303A
Chapter 4 Review/Test		309–310
Chapter 4 Test		312A

Table of Contents

Chapter 5 2-Digit Subtraction

Domains:

Operations and Algebraic Thinking 2.OA
 Number and Operations in Base Ten 2.NBT

Connecting Domains and Clusters:

* This chapter also includes the following standard:
 2.NBT.B.9

Common Core MATHEMATICAL PRACTICES

MP1 Make sense of problems and persevere in solving them.
 MP2 Reason abstractly and quantitatively.
 MP3 Construct viable arguments and critique the reasoning of others.
 MP4 Model with mathematics.

MP5 Use appropriate tools strategically.
 MP6 Attend to precision.
 MP7 Look for and make use of structure.
 MP8 Look for and express regularity in repeated reasoning.

Planning Page

Chapter At A Glance	313A
Teaching for Depth	313E
Daily Classroom Management	313F
Strategies for English Language Learners	313G
Developing Math Language	313H
Review Prerequisite Skills	313I
Common Core Focus and Coherence: Learning Progressions and Content Standards	313J
Introduce the Chapter	313
Show What You Know	314
Vocabulary Builder	315
Game	316

Lessons Page

	Common Core State Standards	
5.1 Algebra • Break Apart Ones to Subtract	2.NBT.B.5	317A
5.2 Algebra • Break Apart Numbers to Subtract	2.NBT.B.5	323A
5.3 Model Regrouping for Subtraction	2.NBT.B.5	329A
5.4 Model and Record 2-Digit Subtraction	2.NBT.B.5	335A
5.5 2-Digit Subtraction	2.NBT.B.5	341A
5.6 Practice 2-Digit Subtraction	2.NBT.B.5	347A
Mid-Chapter Checkpoint		350
5.7 Rewrite 2-Digit Subtraction	2.NBT.B.5	353A
5.8 Add to Find Differences	2.NBT.B.5	359A
5.9 Problem Solving • Subtraction	2.OA.A.1	365A
5.10 Algebra • Write Equations to Represent Subtraction	2.OA.A.1	371A
5.11 Solve Multistep Problems	2.OA.A.1	377A
Chapter 5 Review/Test		383–384
Chapter 5 Test		386A

Table of Contents

Chapter 6 3-Digit Addition and Subtraction

Domain:

Number and Operations in Base Ten 2.NBT

Common Core MATHEMATICAL PRACTICES

- MP1 Make sense of problems and persevere in solving them.
- MP2 Reason abstractly and quantitatively.
- MP3 Construct viable arguments and critique the reasoning of others.
- MP4 Model with mathematics.

Connecting Domains and Clusters:

* This chapter also includes the following standard:
2.NBT.B.8

- MP5 Use appropriate tools strategically.
- MP6 Attend to precision.
- MP7 Look for and make use of structure.
- MP8 Look for and express regularity in repeated reasoning.

Planning

Page

Chapter At A Glance	387A
Teaching for Depth	387E
Daily Classroom Management	387F
Strategies for English Language Learners	387G
Developing Math Language	387H
Review Prerequisite Skills	387I
Common Core Focus and Coherence: Learning Progressions and Content Standards	387J
Introduce the Chapter	387
Show What You Know	388
Vocabulary Builder	389
Game	390

Lessons

Common Core State Standards

Page

6.1 Draw to Represent 3-Digit Addition	2.NBT.B.7	391A
6.2 Break Apart 3-Digit Addends	2.NBT.B.7	397A
6.3 3-Digit Addition: Regroup Ones	2.NBT.B.7	403A
6.4 3-Digit Addition: Regroup Tens	2.NBT.B.7	409A
6.5 Addition: Regroup Ones and Tens	2.NBT.B.7	415A
Mid-Chapter Checkpoint		418
6.6 Problem Solving • 3-Digit Subtraction	2.NBT.B.7	421A
6.7 3-Digit Subtraction: Regroup Tens	2.NBT.B.7	427A
6.8 3-Digit Subtraction: Regroup Hundreds	2.NBT.B.7, 2.NBT.B.9	433A
6.9 Subtraction: Regroup Hundreds and Tens	2.NBT.B.7	439A
6.10 Regrouping with Zeros	2.NBT.B.7	445A
Chapter 6 Review/Test		451-452
Chapter 6 Test		454A

Table of Contents

Measurement and Data	Page
Critical Area At A Glance	455A
Digital Resources	455C
Vocabulary Reader: Making a Kite.....	455–458
Real World Project	462B

Chapter 7 Money and Time

Domain:

Measurement and Data 2.MD

Common Core MATHEMATICAL PRACTICES

MP1 Make sense of problems and persevere in solving them.

MP2 Reason abstractly and quantitatively.

MP3 Construct viable arguments and critique the reasoning of others.

MP4 Model with mathematics.

MP5 Use appropriate tools strategically.

MP6 Attend to precision.

MP7 Look for and make use of structure.

MP8 Look for and express regularity in repeated reasoning.

Planning	Page
Chapter At A Glance	463A
Teaching for Depth	463E
Daily Classroom Management	463F
Strategies for English Language Learners	463G
Developing Math Language	463H
Review Prerequisite Skills	463I
Common Core Focus and Coherence: Learning Progressions and Content Standards	463J
Introduce the Chapter	463
Show What You Know	464
Vocabulary Builder	465
Game	466

Lessons	Common Core State Standards	Page
7.1 Dimes, Nickels, and Pennies	2.MD.C.8	467A
7.2 Quarters	2.MD.C.8	473A
7.3 Count Collections	2.MD.C.8	479A
7.4 Hands On • Show Amounts in Two Ways	2.MD.C.8	485A
7.5 One Dollar	2.MD.C.8	491A
Mid-Chapter Checkpoint		494
7.6 Amounts Greater Than \$1	2.MD.C.8	497A
7.7 Problem Solving • Money	2.MD.C.8	503A
7.8 Time to the Hour and Half Hour	2.MD.C.7	509A
7.9 Time to 5 Minutes	2.MD.C.7	515A
7.10 Practice Telling Time	2.MD.C.7	521A
7.11 A.M. and P.M.	2.MD.C.7	527A
Chapter 7 Review/Test		533–534
Chapter 7 Test		536A

Table of Contents

Chapter 8 Length in Customary Units

Domain:

Measurement and Data 2.MD



MATHEMATICAL PRACTICES

MP1 Make sense of problems and persevere in solving them.

MP2 Reason abstractly and quantitatively.

MP3 Construct viable arguments and critique the reasoning of others.

MP4 Model with mathematics.

MP5 Use appropriate tools strategically.

MP6 Attend to precision.

MP7 Look for and make use of structure.

MP8 Look for and express regularity in repeated reasoning.

Planning

Page

Chapter At A Glance	537A
Teaching for Depth	537E
Daily Classroom Management	537F
Strategies for English Language Learners	537G
Developing Math Language	537H
Review Prerequisite Skills	537I
Common Core Focus and Coherence: Learning Progressions and Content Standards	537J
Introduce the Chapter	537
Show What You Know	538
Vocabulary Builder	539
Game	540

Lessons

Common Core State Standards

Page

8.1 Hands On • Measure with Inch Models	2.MD.A.1	541A
8.2 Hands On • Make and Use a Ruler	2.MD.A.1	547A
8.3 Estimate Lengths in Inches	2.MD.A.3	553A
8.4 Hands On • Measure with an Inch Ruler	2.MD.A.1	559A
8.5 Problem Solving • Add and Subtract in Inches	2.MD.B.5, 2.MD.B.6	565A
Mid-Chapter Checkpoint		568
8.6 Hands On • Measure in Inches and Feet	2.MD.A.2	571A
8.7 Estimate Lengths in Feet	2.MD.A.3	577A
8.8 Choose a Tool	2.MD.A.1	583A
8.9 Display Measurement Data	2.MD.D.9	589A
Chapter 8 Review/Test		595–596
Chapter 8 Test		598A

Table of Contents

Chapter 9 Length in Metric Units

Domain:

Measurement and Data 2.MD



MATHEMATICAL PRACTICES

MP1 Make sense of problems and persevere in solving them.

MP2 Reason abstractly and quantitatively.

MP3 Construct viable arguments and critique the reasoning of others.

MP4 Model with mathematics.

MP5 Use appropriate tools strategically.

MP6 Attend to precision.

MP7 Look for and make use of structure.

MP8 Look for and express regularity in repeated reasoning.

Planning

Page

Chapter At A Glance	599A
Teaching for Depth	599E
Daily Classroom Management	599F
Strategies for English Language Learners	599G
Developing Math Language	599H
Review Prerequisite Skills	599I
Common Core Focus and Coherence: Learning Progressions and Content Standards	599J
Introduce the Chapter	599
Show What You Know	600
Vocabulary Builder	601
Game	602

Lessons

Common Core State Standards

Page

9.1 Hands On • Measure with a Centimeter Model	2.MD.A.1	603A
9.2 Estimate Lengths in Centimeters	2.MD.A.3	609A
9.3 Hands On • Measure with a Centimeter Ruler	2.MD.A.1	615A
9.4 Problem Solving • Add and Subtract Lengths	2.MD.B.6, 2.MD.B.5	621A
Mid-Chapter Checkpoint		624
9.5 Hands On • Centimeters and Meters	2.MD.A.2	627A
9.6 Estimate Lengths in Meters	2.MD.A.3	633A
9.7 Hands On • Measure and Compare Lengths	2.MD.A.4	639A
Chapter 9 Review/Test		645–646
Chapter 9 Test		648A

Table of Contents

Chapter 10 Data

Domain:

Measurement and Data 2.MD



MATHEMATICAL PRACTICES

MP1 Make sense of problems and persevere in solving them.

MP2 Reason abstractly and quantitatively.

MP3 Construct viable arguments and critique the reasoning of others.

MP4 Model with mathematics.

MP5 Use appropriate tools strategically.

MP6 Attend to precision.

MP7 Look for and make use of structure.

MP8 Look for and express regularity in repeated reasoning.

Planning

Page

Chapter At A Glance	649A
Teaching for Depth	649E
Daily Classroom Management	649F
Strategies for English Language Learners	649G
Developing Math Language	649H
Review Prerequisite Skills	649I
Common Core Focus and Coherence: Learning Progressions and Content Standards	649J
Introduce the Chapter	649
Show What You Know	650
Vocabulary Builder	65I
Game	652

Lessons

Common Core State Standards

Page

10.1 Collect Data	2.MD.D.10	653A
10.2 Read Picture Graphs	2.MD.D.10	659A
10.3 Make Picture Graphs	2.MD.D.10	665A
Mid-Chapter Checkpoint		668
10.4 Read Bar Graphs	2.MD.D.10	671A
10.5 Make Bar Graphs	2.MD.D.10	677A
10.6 Problem Solving • Display Data	2.MD.D.10	683A
Chapter 10 Review/Test		689–690
Chapter 10 Test		692A

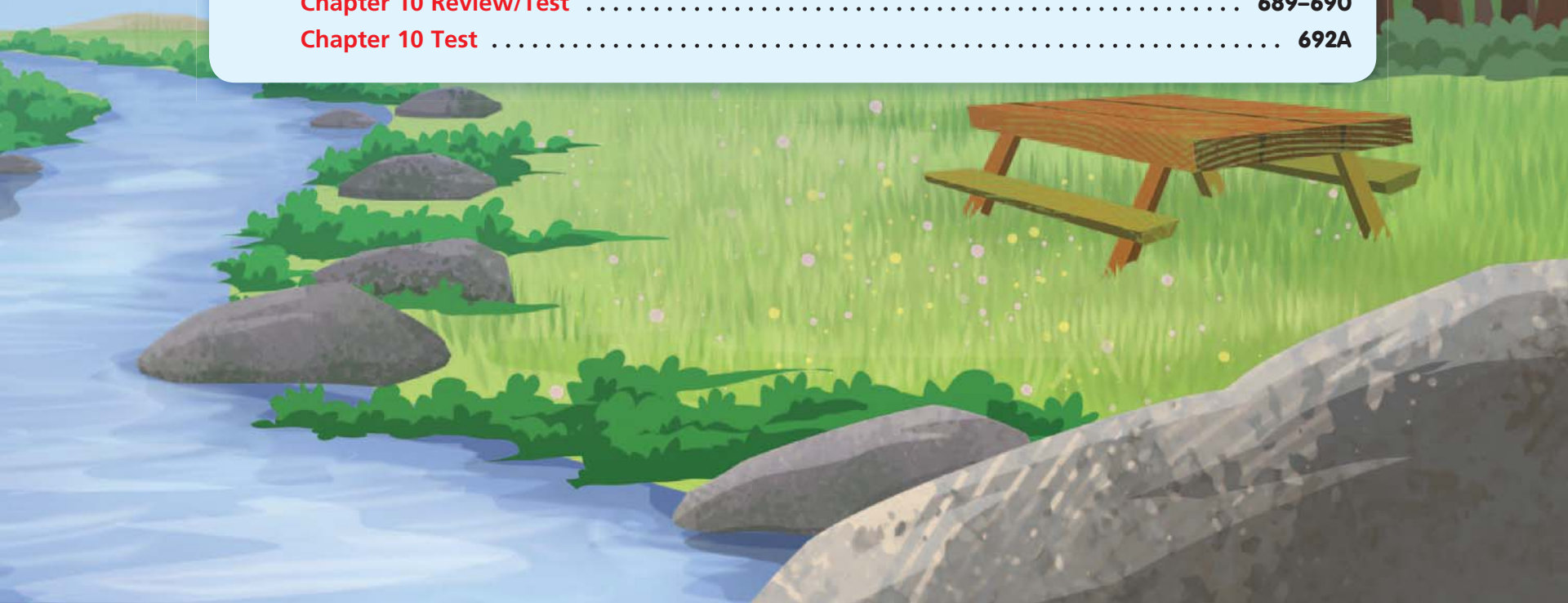


Table of Contents

Geometry and Fractions	Page
Critical Area At A Glance	693A
Digital Resources	693C
Vocabulary Reader: A Farmer’s Job	693–696
Project	700B

Chapter II Geometry and Fraction Concepts

Domain:

Geometry 2.G



MATHEMATICAL PRACTICES

- MP1 Make sense of problems and persevere in solving them.
- MP2 Reason abstractly and quantitatively.
- MP3 Construct viable arguments and critique the reasoning of others.
- MP4 Model with mathematics.

Connecting Domains and Clusters:

* This chapter also includes the following standard:
2.OA.C.4

- MP5 Use appropriate tools strategically.
- MP6 Attend to precision.
- MP7 Look for and make use of structure.
- MP8 Look for and express regularity in repeated reasoning.

Planning	Page
Chapter At A Glance	701A
Teaching for Depth	701E
Daily Classroom Management	701F
Strategies for English Language Learners	701G
Developing Math Language	701H
Review Prerequisite Skills	701I
Common Core Focus and Coherence: Learning Progressions and Content Standards	701J
Introduce the Chapter	701
Show What You Know	702
Vocabulary Builder	703
Game	704

Lessons	Common Core State Standards	Page
II.1 Three-Dimensional Shapes	2.G.A.1	705A
II.2 Attributes of Three-Dimensional Shapes	2.G.A.1	711A
II.3 Hands On • Build Three-Dimensional Shapes	2.G.A.1	717A
II.4 Two-Dimensional Shapes	2.G.A.1	723A
II.5 Angles in Two-Dimensional Shapes	2.G.A.1	729A
II.6 Sort Two-Dimensional Shapes	2.G.A.1	735A
II.7 Hands On • Partition Rectangles	2.G.A.2	741A
Mid-Chapter Checkpoint		744
II.8 Equal Parts	2.G.A.3	747A
II.9 Show Equal Parts of a Whole	2.G.A.3	753A
II.10 Describe Equal Parts	2.G.A.3	759A
II.11 Problem Solving • Equal Shares	2.G.A.3	765A
Chapter 11 Review/Test		771–772
Chapter 11 Test		774A