Student-by-Student Pagination of ThinkCentral Assignment Results

1. Click the "Assignments" link on your ThinkCentral dashboard.

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My Account Manage Classes		Search for Resources		j <mark>-</mark> Q ≡ Browse
mySmartPlanner 🖻	Resources C		Go Math	¥
〈 Wednesday, Jan 10 2018 〉	Grade KG 1 2 3 4 5 6			
Born - View your daty schedule here. Bern C Set up mySmartPlanner	Getting Startar With Go Math G Math Tacher Edition, GK Go Math Go Math	Interactive Student R Edition, GK	acher Book Parsonal Math Trainer, GK Performan Profess Develop Videos	ce Takk load meet grks
1 theorem	Assignments 🖻	- Rep	oorts 🖻	-7
12pm	Due: 01/17/2019	Scon	es Under 50% 5	0%-70% Over 70%
1pm	Chapter 1 Test 2/5 In 1 Example Class	Progress & Lesso	on 1.8 Homework	
2pm		±5 in E	Example Class	Not submitted 4

2. Click "Results" next to the assignment that you want reports for.

- 3 of 3 Records							
Subject	Assignment		Due Date	Student Count	Status	Actions	Show Answers
Mathematics	Lesson 1.8 Test	4800 •••0	12/19/17	0/5	Expired	View Delete Copy Reopen	YES NO
Mathematics	Lesson 1.8 Homework	COS + C	12/22/17	1/5	Completed	View Delete Copy Reopen Results	YES
Mathematics	Chapter 1 Test	 CO.00 	01/17/18	2/5	In progress	Edit Delete Copy Results	YES NO

3. Click "Export Results."

Class:	Example Class		
OldSS. Accianment Na	Example Class		
Assignment Na Mastery Level:			
Assigned:	01/10/2018	Due: 01/17/2018	
Resu	lts		
			Enter Scores
Select	Student	Cumulative Score	
	Mastered		
0	Bucket, Charlie	100%	
\otimes	Not-Mastered		
\bigcirc	George, Curious	83%	
			Enter Scores

4. Select "Portable Document Format (PDF)" and click "Export."

	Results			
$\left \right\rangle$	Export as:			-
	Spread sheet (CSV)			r Scores
Selec	Portable Document Format (PDF)		\backslash	
\bigcirc				
\circ			Cancel Export	
\otimes	Not-Mastered			
0	George, Curious	83%		

5. After the cover page, each student's results will now appear on a separate page for convenient printing.

Acting to Catalor Action IS Action I	Example Class Results			Example Class Results			
Assignment livery Level i general Assign				Activity Results			
Matery Lett :: 9% Assigned : 01/1702018 Due : 01/1702018 Textual Subset: Charle Does: Charle Does: Charle Does: Charle Does: Does: Die : D	Assignment Name : Chapter 1 Pre-Test			Student	64	078	Mastered
Autor (1992/1991) Desite 1997/1997 Reading Communicative Score Stacket Communicative Score Control Control Contro Contro Co	Mastery Level : 99%			Bucket Charlie			 mastered
Structure Cumulative Score	Assigned: 01/0/2018 Due: 01/1/2018			1.0A.B.3:Apply properties of operations as strategies to	add and 10	10 1008	Vee
Student Cumulative Score Dudet, Charle 100% Geogn, Cutiona 87%	Results			subtract. 1.0A.C.6:Add and subtract within 20, demonstrating flue	ency for addition	10 100%	Tes
Geoge, Cution 875	Student Bucket, Charlie	Cumulative S	core	and subtraction within 10. Use strategies such as count (e.g., 8 + 6 = 8 + 2 + 4 = 10 + 4 = 14); decomposing a m a ten (e.g., 13 - 4 = 13 - 3 - 1 = 10 - 1 = 9); using the r between addition and subtraction (e.g., knowing that 8 +	ng on; making ten 2/2 umber leading to elationship • 4 = 12, one	100%	 Yes
Undright, Cubication of Additional State (Charles and Charles and	Canada Custava			knows 12 - 8 = 4); and creating equivalent but easier or (e.g., adding 6 + 7 by creating the known equivalent 6 +	known sums 6 + 1 = 12 + 1 =		
	George, Concola	0378		1.00.A.1.Use addition and subtraction within 20 to solv involving situations of adding to, taking from, putting tog gapat, and companing, with unknowns in a list politions, e, objects, drawings, and equations with a symbol for the u to represent the problem.	e word problems ether, tsking 12/ 3, by using nknown number	12 100%	 Yes
Example Class Results	Example Class Results						
Example Class Results Student Score Mastered	Example Class Results Student	Score	Mastered				
Example Class Results Student Score Mastered George, Carlona TODAL TU and Content and public boots and publi	Example Class Results Student Groups, controls CASA.1/Lis addression and addression within this backet work problem involving naturations of didding to addression within this product souther taining ages, rad, or company, with withowen an all products, e.g., by using	Score 9 10/12 83%	Mastered No				
Example Class Results Student Score Mastered George, Cartous TXXAX-TLue addition and subtraction within 20 to solve word problem: TXXAX-TLue addition and subtraction within 20 to solve word problem: TXXAX-TLue addition and subtraction within 20 to solve word problem: TXXAX-TLue addition and subtraction within 20 to solve word problem: TXXAX-TLue addition and subtraction within 20 to solve word problem: TXXAX-TLUE addition and subtraction within 20 to solve word problem: TXXAX-TLUE addition and subtraction within 20 to solve word problem: TXXAX-TLUE addition and subtraction within 20 to solve word problem: TXXAX-TLUE addition and subtraction within 20 to solve word problem: TXXAX-TLUE addition and subtraction within 20 to solve word problem: TXXAX-TLUE addition and subtraction within 20 to solve word problem: TXXAX-TLUE addition and subtraction within 20 to solve word problem: TXXAX-TLUE addition and subtraction within 20 to solve word problem: TXXAX-TLUE addition and subtraction within 20 to solve word problem: TXXAX-TLUE addition and subtraction within 20 to solve word problem: TXXAX-TLUE addition and subtraction within 20 to solve word problem: TXXAX-TLUE addition and subtraction words by the subtrac	Example Class Results Student George, Carina Concerning	Score ⁶ 10/12 83% w	Mastered No				
Example Class Results Student Score Mastered Groups, Carloss TASATLINE addapted on within 21b scales and publication modulog patients of didding its, taking time, taking to 1012 do 35k. No start, and scoreships, taking time, publication the sales and the score of the publication Start and scoreships, and addapted on within 2 bits scales and the score of the publication Start and scoreships, and addapted on within 2 bits score of the score of the score of the publication Start and scoreships, and addapted on the sales and the score of the score o	Example Class Results Student George, Centos COAX-110 addition and subtraction within 20 to solve word problem moving substantion of subtraction within 20 to solve word problem towney addition and subtraction within 20 to solve word problem towney addition and subtraction within 20 to solve word problem towney addition and subtraction within 20 to solve word problem towney addition and subtraction within 20 to solve word problem towney addition and subtraction within 20 to solve word problem towney addition addition addition addition addition addition towney addition addition to addition addition to addition addition to ad	Score 0 10/12 83% 10/10 100% 10/10 100%	Mastered No Yes No				
Example Class Results Student Score Mastered Groups, Carlose Controlse Contr	Example Class Results Student George, Curtos CockAt-Use addition and subtraction within 20 to solve word problem moving students of addition to the subtraction subtraction within 20 to solve word problem moving students and subtraction subtraction to the subtraction tuning object, duranting, and equidors with a synthem to the subtraction tuning cocket, duranting, and equidors with a synthem to the subtraction tuning constraints and the problem. TOALCEASIA and subtract within 2, demonstrating tuning for solution at a first org., 13 - 4 + 13 - 3 - 1 + 1 + 10, using the relationship at an org., 13 - 4 + 13 - 3 - 1 + 1 + 10, using the settlemorph at a first org., 13 - 4 + 13 - 3 - 1 + 1 + 10, using the settlemorph testem andbinn and without the 14 - 4 + 12, out the, subtract of \$ + 7 a y creating the shown regulated # 6 + 4 + 1 + 12 + 1 subtraction	Score 10172 83% 4 1010 100% 1	Mastered No Yes No				
Example Class Results	Example Class Results Success Grant Class	Score a 10/12 83% w 10/10 100% 10/12 0% 9%	Mastered No Yes No				