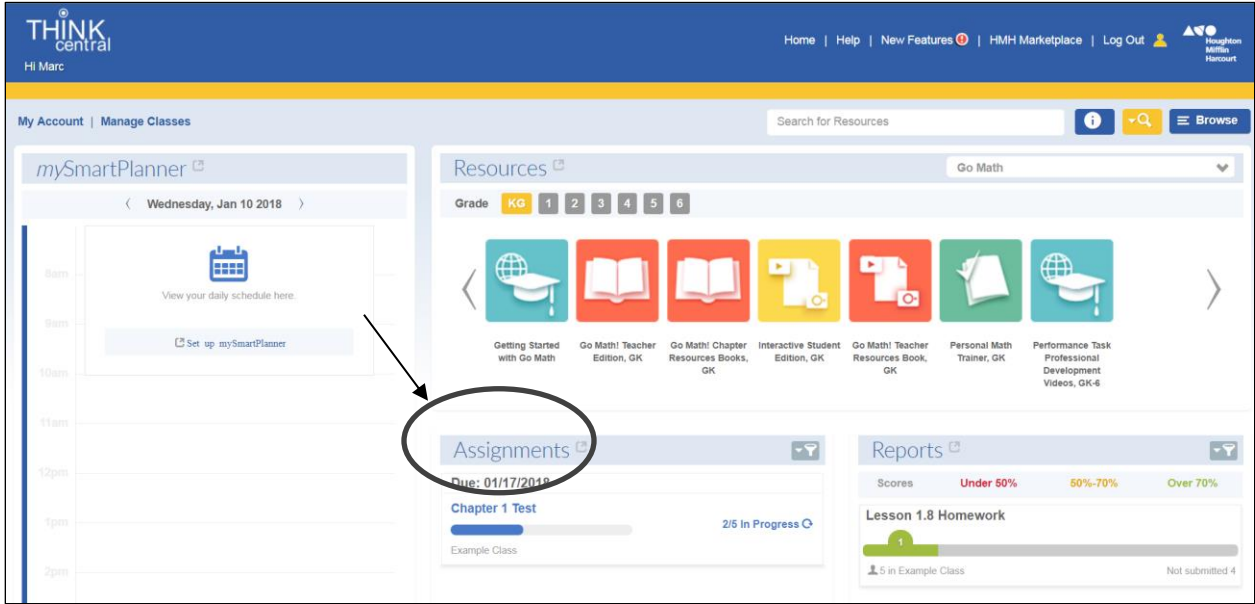
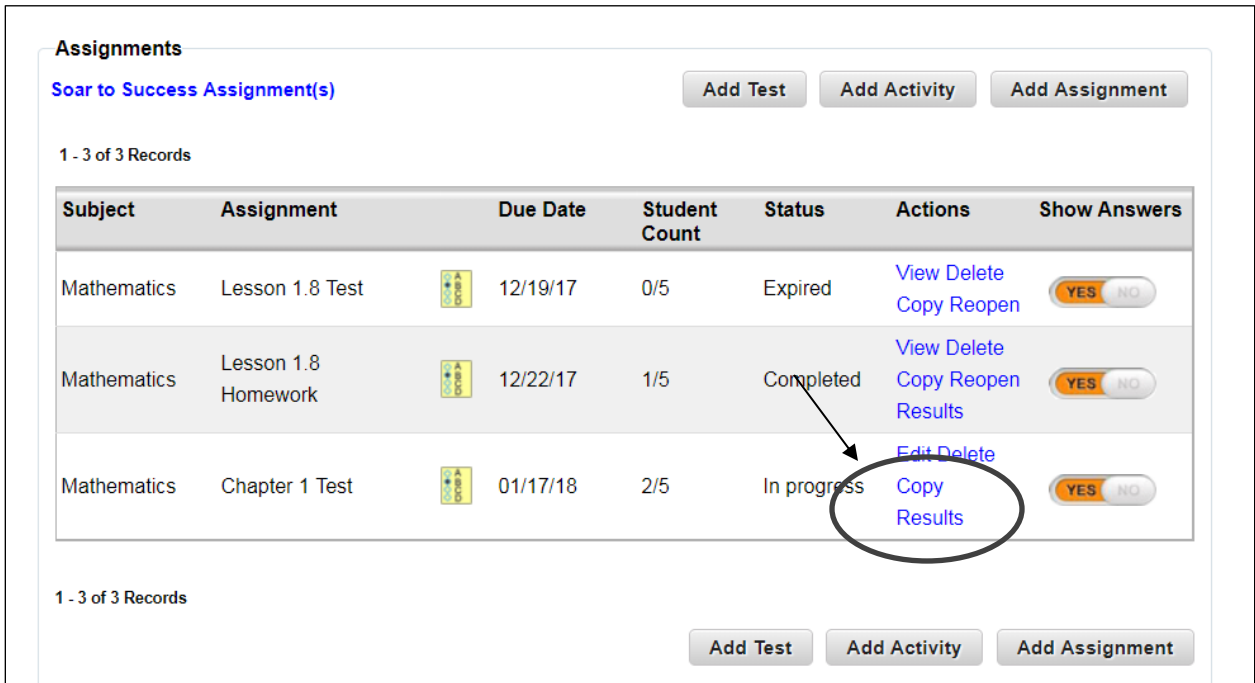


Student-by-Student Pagination of ThinkCentral Assignment Results

1. Click the "Assignments" link on your ThinkCentral dashboard.



2. Click "Results" next to the assignment that you want reports for.



3. Click "Export Results."

View Class Results

Class: Example Class
Assignment Name: Chapter 1 Pre-Test
Mastery Level: 99%
Assigned: 01/10/2018 Due: 01/17/2018

Results

Select	Student	Cumulative Score
<input checked="" type="checkbox"/>	Mastered	
<input type="checkbox"/>	Bucket, Charlie	100%
<input checked="" type="checkbox"/>	Not-Mastered	
<input type="checkbox"/>	George, Curious	83%

4. Select "Portable Document Format (PDF)" and click "Export."

Export as:

Spreadsheet (CSV)

Portable Document Format (PDF)

5. After the cover page, each student's results will now appear on a separate page for convenient printing.

Example Class Results

Assignment Name : Chapter 1 Pre-Test
 Mastery Level : 99%
 Assigned : 01/10/2018 Due : 01/17/2018

Results

Student	Cumulative Score
Bucket, Charlie	100%
George, Carlos	83%

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Example Class Results

Activity Results

Student	Score	Mastered
Bucket, Charlie		
1.OA.B.3.Apply properties of operations as strategies to add and subtract.	10/10	100% Yes
1.OA.C.6.Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on, making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$), using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$).	10/10	100% Yes
1.OA.A.1.Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.	12/12	100% Yes

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Example Class Results

Student	Score	Mastered
George, Carlos		
1.OA.A.1.Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.	10/12	83% No
1.OA.B.3.Apply properties of operations as strategies to add and subtract.	10/10	100% Yes
1.OA.C.6.Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on, making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$), using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$).	0/0	0% No

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